

COMPUTER SCIENCE DEPARTMENT ASSESSMENT CRITERIA

Objective 6A: The students will make effective technical presentations.

Ratings: Not acceptable _____ Meets the standard _____ Exceptional _____

Criterion 1: The student presenter speaks with clear and correct English.

Rubric: The student presenter demonstrates a good command of the English language and good enunciation. The student uses vocabulary that is adequate for the target audience. The student speaks in complete, grammatically-correct sentences.

Example: The student presenter speaks intelligibly, and chooses appropriate vocabulary for the topic and the audience. The student speaks to the audience and not 'at' the audience.

Not Acceptable: The student presenter swallows words, speaks too softly, speaks in a monotone, or overuses the words 'like' and 'whatever'. The presenter's vocabulary is not at the level of the target audience.

Criterion 2: The student presenter demonstrates appropriate technical knowledge.

Rubric: The speaker demonstrates mastery of the technical concepts. The technical concepts are presented clearly and concisely. The answers to questions are technically sound.

Example: The student demonstrates his/her ability to synthesize from multiple sources. The presentation is of appropriate technical depth. The student answers questions accurately, promptly, succinctly, and confidently.

Not Acceptable: The speaker does not demonstrate mastery of the material being presented. The speaker is unable to give clear and concise answers to questions. The student gives answers to questions that are incomplete, contradictory, or confusing.

Criterion 3: The presentation is organized logically.

Rubric: The presentation has an introduction, a discussion of details, and a conclusion that is supported by the discussion. Major points are emphasized. The time is partitioned adequately. The speaker allots time for appropriate audience participation.

Example: The introduction presents background and overview. The main body of the presentation presents and discusses the details of the topic. The conclusions follow from the details. Most of the time is spent in the middle part of the presentation. The audience has adequate time to participate.

Not Acceptable: The presentation runs over the allotted time. There is no logical flow of ideas. The student spends an inappropriate amount of time in the introduction relative to the main body. There is no conclusion or summary. The presentation is repetitive.

Objective: Technical Presentations

Criterion 4: The supporting materials created and used by the student presenter are adequate.

Rubric: The visual aids are legible, cover the major points, are not too busy, and use a consistent style. The handouts are appropriate and contribute to the audience's understanding.

Example: The number of visual aids is appropriate to the length of the presentation. The audience has time to digest the information shown. Visual aids cover the main points. There are no grammatical or syntactical errors. Visual aids concentrate on content rather than form.

Not Acceptable: Visual aids are not pertinent to the information being presented. Visual aids are too busy and/or are too numerous for the audience to digest. Visual aids have grammatical or syntactical errors. There is more emphasis on form rather than content.

Criterion 5: The presentation delivery is audience focused.

Rubric: The speaker's vocabulary, supporting materials, and appearance are appropriate for the venue. The audience understands the major concepts and follows the major arguments of the presentation. The presenter listens well to audience questions and attempts to provide adequate answers. The speaker attempts to retain the attention of the audience.

Example: The presenter is enthusiastic and appropriately dressed. The student uses appropriate vocabulary.

Not Acceptable: The vocabulary is too simple or too technical. The presentation is delivered in a monotone.