

Rubric for Journal Article Review

Criteria	Weight	Needs Improvement	Satisfactory	Competent
Identification of Premise and Supporting Points	20%	More than one of the following are missing or insufficiently analytical: accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field; those included need improvement.	One of the following is missing or insufficiently analytical: accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field.	Includes accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field.
Application of Analysis	20%	Includes general opinionated statements that are unrelated to the course content and real-life and/or are unsubstantiated.	Includes few analytical statements that relate the article to course content and real-life situations.	Includes analyses that relate the article to course content and real-life situations.
Critical Evaluation of Premise and Supporting Points	20%	Student's opinion of the article is not clear; critical thinking is not evident.	Student's opinion of the article is stated, along with critical evaluation of the article's premise and/or argument, but some significant points are overlooked.	Includes critical thinking that clearly states the student's opinion and some evaluation of the article's premise and/or arguments.
Audience-Focused Presentation	20%	Many concepts and major arguments of the presentation are not adequately explained at the level of the audience.	Some concepts and major arguments of the presentation are not adequately explained at the level of the audience.	The audience understands the major concepts and follows the major arguments of the presentation.
Logically Organized Presentation	10%	Ideas are not presented in proper order; transition are lacking between major ideas; several parts of presentation are wordy or unclear.	Several ideas are in logical order with adequate transitions between major ideas; some parts of presentation are unclear or not easily understandable.	Ideas are presented in logical order with effective transitions between major ideas; presentation is clear and concise. The time is partitioned adequately.
Engaging Presentation	10%	More volume/energy needed; pace too slow or fast; some distracting gestures or posture; visual aids could be improved.	Adequate volume and energy; generally good pace and diction; few or no distracting gestures; visual aids used adequately.	Good volume and energy; proper pace and diction; avoidance of distracting gestures; visual aids used effectively.